



Home-School Connection

Word Workout

WORDS TO KNOW

fluttered recognized snuggled
vanished peered giggled

Poet's Corner Let's write some poems with your words. I'll ask you what each word means and then we can write a sentence using the word. As we write more sentences, we can build a poem.

SPELLING WORDS

light high wild sight
mind dry cry
try tie lie

I Have My I On You To play this game, I'll give you a little time to look at the words. Then I'll say each word for you to spell. We'll sort the words to show the four ways the sound of i is spelled here.

Dear Family Member:

I'm reading *Farfallina & Marcel* in class this week. I learned to make inferences as I read. An *inference* is a good guess about things the author doesn't say. I make it as I read the author's hints. For example, in the beginning of the story, Farfallina and Marcel liked each other and played together. I decided they would become good friends. I'll see if I'm right as I read the rest of the story.

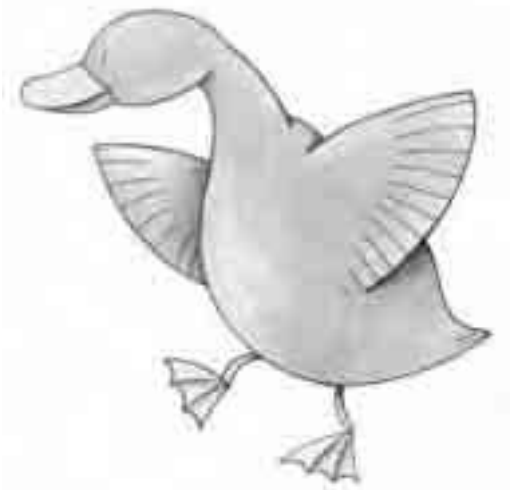
This Week's Skills

Comprehension: make inferences

Vocabulary: synonyms

Phonics: the sound of i as in *fly*

Spelling: words with i, igh, ie, and y



Name _____

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I Can Say Because I Saw

Let's read the questions. Then we can use the pictures to make inferences about what we see. When we're all done, we can explain why we made our inferences.



Why is the cat jumping out of the window?



Why are the children running?



Why is the woman annoyed?



Why is the boy unhappy?



Why are the children cheering?



What guess can you make about this picture?



Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

fluttered	recognized	snuggled
vanished	peered	giggled

El rincón del poeta Vamos a escribir poemas con las palabras de la lista. Te voy a preguntar qué significa cada palabra y después vamos a escribir con ella una oración. A medida que escribamos más oraciones, podremos crear un poema.

PALABRAS DE ORTOGRAFÍA

light	high	wild	sight
mind	dry	cry	
try	tie	lie	

Cuatro formas para la I Para jugar este juego te voy a dar unos minutos para que mires las palabras. Luego voy a decir cada palabra para que tú la deleetrees. Para terminar, vamos a clasificar las palabras para ver las cuatro formas en que aparece aquí el sonido de la i.

Queridos familiares:

Esta semana estoy leyendo en clase *Farfallina & Marcel*. Aprendí a hacer inferencias cuando leo. Una *inferencia* es una conclusión que saco al leer las pistas que da el autor. Es trator de adivinar las cosas que el autor no dice. Por ejemplo, al principio del cuento, Farfallina y Marcel se llevaban bien y jugaban juntos. Me parece que se harán amigos. Veré si tengo razón cuando lea el resto del cuento.

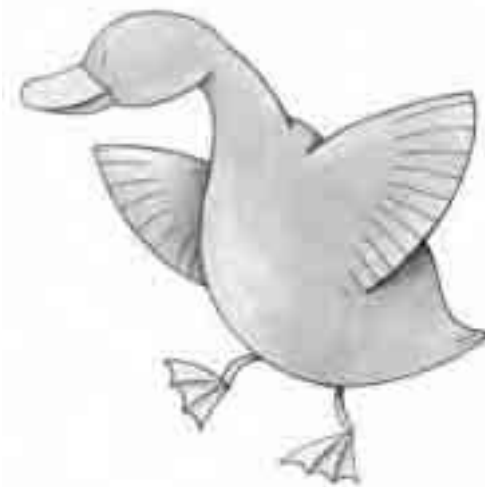
Destrezas de la semana

Comprensión: hacer inferencias

Vocabulario: sinónimos

Fonética: el sonido de la i, como en *fly*

Ortografía: palabras con i, igh, ie, y

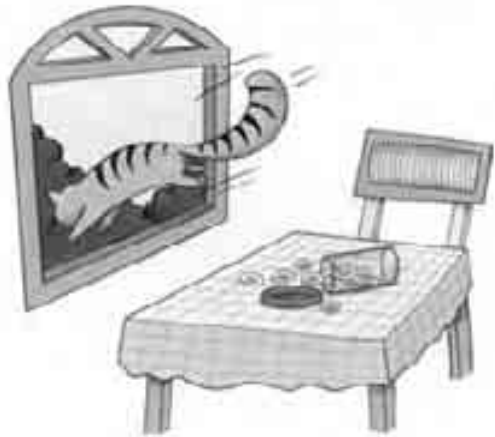


Nombre _____

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Lo sé porque lo vi

Vamos a leer las preguntas. Luego podemos usar las ilustraciones para hacer inferencias sobre lo que vemos. Cuando terminemos, podemos explicar por qué hicimos esas inferencias.



Why is the cat jumping out of the window?



Why are the children running?



Why is the woman annoyed?



Why is the boy unhappy?



Why are the children cheering?



What guess can you make about this picture?

Egzèsis sou mo

MO POU KONNEN

fluttered recognized snuggled

vanished peered giggled

Kwen powèt Annou ekri kèk powèm avèk mo w yo. Mwen pral mande w ki sa chak mo siyifi ansuit nou ka ekri yon fraz avèk mo a. Amezi n ap ekri plis fraz, nou ka kreye yon powèm.

MO ÒTOGRAF

light high wild sight

mind dry cry

try tie lie

Kat fason pou eple i Pou jwe jwèt sa a, mwen pral ba w yon ti tan pou gade mo yo. Ansuit mwen pral di chak mo pou ka eple. Nou pral separe mo yo pou montre kat fason yo eple son i an la a.



Koneksyon lakay ak lekòl

Chè manm fanmi :

M ap li *Farfallina & Marcel* nan klas semèn sa a. Mwen te aprann pou m fè enferans pandan m ap li. Yon *enferans* se yon bon devinèt konsènan bagay otè a pa eksprime. Mwen fè l pandan m ap li endis otè a bay. Pa egzanp, nan kòmansman istwa a, Farfallina ak Marcel te renmen youn lòt epi yo te jwe ansanm. Mwen te deside yo ta va vin bon zanmi. Mwen pral wè si m kòrèk pandan m ap li rès istwa a.

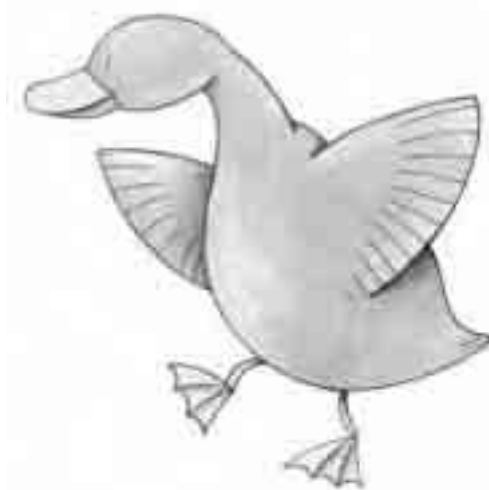
Teknik pou semèn sa a

Konpreyansyon : fè enferans

Vokabilè : sinonim

Fonik : son i tankou nan mo *fly*

Òtograf : mo ki gen i, igh, ie ak y

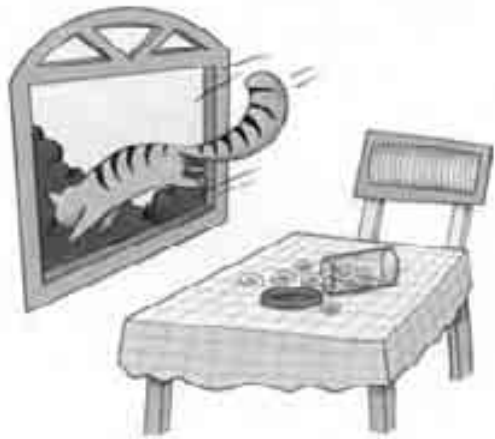


Non _____

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Mwen ka di paske mwen te wè

Annou li kesyon yo. Ansuit nou ka itilize foto yo pou fè
enferans konsènan sa nou wè. Lè nou fini nèt, nou ka
eksplike poukisa nou te fè enferans nou yo.



Why is the cat jumping out of the window?



Why are the children running?



Why is the woman annoyed?



Why is the boy
unhappy?



Why are the
children cheering?



What guess can you make about this picture?